

# Ci sazieremo, Signore

(XXXII domenica anno C)

m. G.C.Soli

Ci sa - zie - re - mo. Si - gno - re con - tem - plan - do il tuo vol - to.

The first system of the musical score consists of three staves. The top staff is the vocal line, starting with a treble clef, a key signature of one sharp (F#), and a 7/8 time signature. The lyrics are written below the notes. The middle staff is the right-hand piano accompaniment, and the bottom staff is the left-hand piano accompaniment. The music features a mix of eighth and quarter notes, with some chords and a melodic line in the right hand.

7

1. Ascolta, Si - gnore, la mia giusta causa, sii at - tento al mio grido  
2. Tieni saldi i miei passi sulle tue vie e i miei piedi non vacille - ranno  
3. Custo - discimi come pu - illa degli occhi al - l'ombra delle tue ali nas - condimi,

The second system of the musical score consists of three staves. The top staff is the vocal line, starting with a treble clef, a key signature of one sharp (F#), and a 7/8 time signature. The lyrics are written below the notes. The middle staff is the right-hand piano accompaniment, and the bottom staff is the left-hand piano accompaniment. The music features a mix of eighth and quarter notes, with some chords and a melodic line in the right hand.

11

1. Porgi l'o - recchio alla mia pre - ghiera sulle mie labbra non c'è in - ganno  
2. Io t'invoco poiché - tu mi ris - pondi, o Dio; tendi a me l'o - recchio, as - colta le mie pa - role  
3. Io nella gius - tizia contempe - rò il tuo volto, al ris - veglio mi sazie - rò della tua im - magine

The third system of the musical score consists of three staves. The top staff is the vocal line, starting with a treble clef, a key signature of one sharp (F#), and a 7/8 time signature. The lyrics are written below the notes. The middle staff is the right-hand piano accompaniment, and the bottom staff is the left-hand piano accompaniment. The music features a mix of eighth and quarter notes, with some chords and a melodic line in the right hand.